Learning Style Inventory for Elementary Students™

Learner Profile – TEACHER REPORT

Student Number 7957

Teacher Report for: MONICA HUNAN

SOCIAL LEARNER

Characteristics of MONICA'S Style Preference

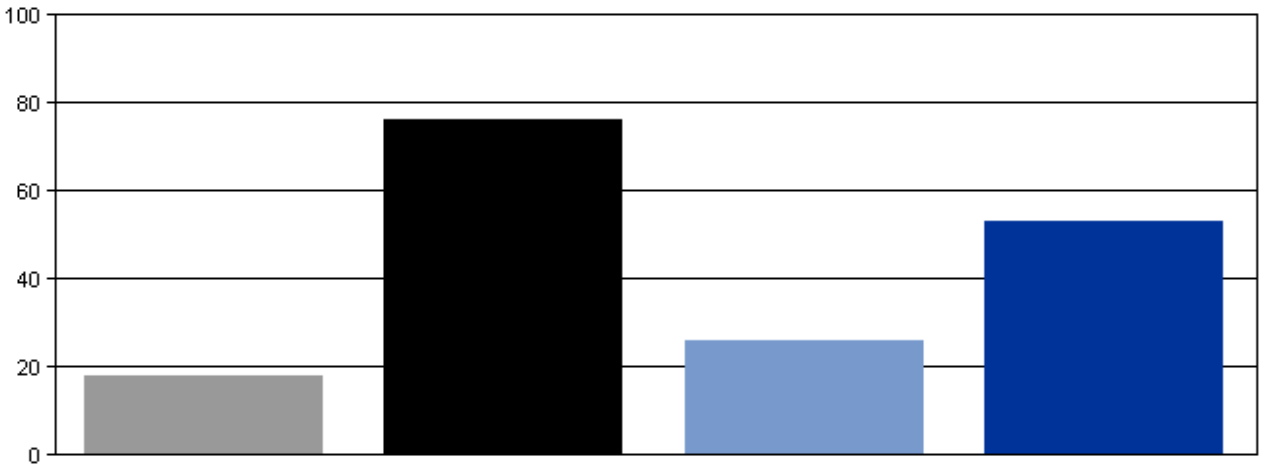
MONICA is really strong in this style!

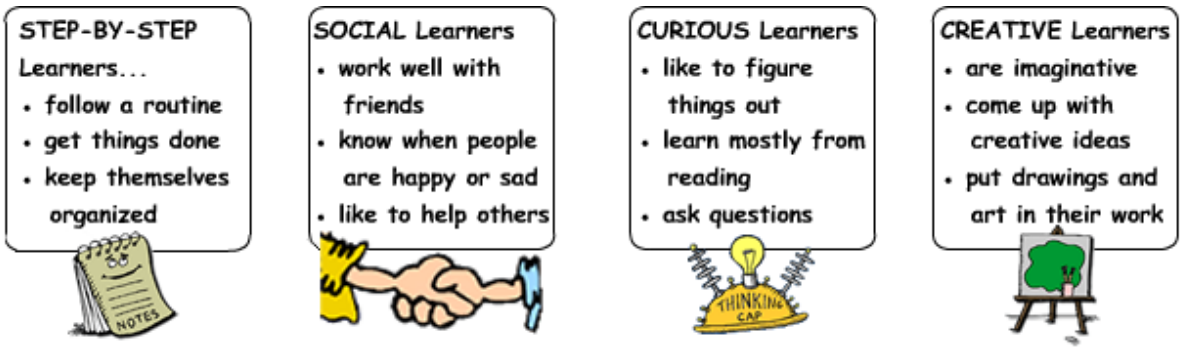
MONICA is strong in this style.

MONICA is comfortable with this style.

This is not a strong style for MONICA.

MONICA probably avoids working in this style.





Characteristics of MONICA'S Style

Social learners, also known as Interpersonal learners, seek a sense of belonging and a reason to believe they are part of a team or cooperative group. Social students are strongly motivated by the quality of their relationships to the teacher, to the other students, and to their parents and friends.

Social students learn most easily through conversation. The Social student best confirms and reinforces new learning through discussion, personal connections, and shared projects. When it comes to skills, Social learners need modeling and demonstration. Social learners prefer a more personal approach where feedback and correction are carried by the human voice of the teacher or another student. Though they show some preference for short-answer work, they are quite comfortable with work that asks for their thoughts, feelings, and personal opinions. Physical objects and visual diagrams can aid in their learning, but it is the quality of the social content, learning partner, cooperative group, or relationship with the teacher that drives them to do their best work.

All About MONICA:	
Name	Monica
What are you good at in school?	reading
What do you find hard to do in school?	math
What do you do for fun?	play soccer
Based on what you are good at and what you enjoy doing for fun, what do you think you might do as a career when you grow up?	i think i will be a teacher
Is there something that you never leave school without?	my brother!
If you could choose ONE special school field trip, you would:	clean up a local park or do some other work with friends to help your community.
Write 3 important things you learned about your learning style:	
1	i am good at working with my friends
2	i am helpful
3	i am good at telling how people feel
Different...but the same	

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How is my style different from my classmate's style?	i like to talk about stuff before i start it.
How is my classmate's style different from my style?	jenny like to get right to work!
How are our styles similar?	we both like when the teacher writes directions on the board.
Thinking about style	
The new skill or lesson I learned:	soccer
My learning style:	social
This is how my learning style helped me when I learned this new skill or lesson:	Being social helped me work hard with my team.
Award Winning Style	
Which learning style are you creating an award for?	Most Friendly (Social Learner)
What kind of award will you create? A trophy, ribbon, certificate or something else?	a necklace

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What words and drawings will you put on the award?	best friend!
Award Drawing	

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How to use the LEARNING STYLE INVENTORY FOR ELEMENTARY STUDENTS to help your students identify their personal learning style profile

MASTERY LEARNERS (Step-by-Step)

Prefer to Learn by:
- seeing tangible results
- practicing what they have just learned
- following directions one step at a time
- being active rather than passive
- knowing exactly what is expected, how wll the task must be done, and why

Learn Best from:
- drill
- demonstration
- practice
- hands-on experience

Like:
- doing things that have immediate practical use
- being acknowledged for thoroughness and detail
- praise for prompt and complete work
- immediate feedback

Dislike:
- completing tasks for which there are no practical uses
- activities that require imagination and intuition
- activities with complex directions
- open-ended activities wihtout closure/payoff

UNDERSTANDING LEARNERS(CURIOUS)

Prefer to Learn by:
- studying about ideas and how things are related
- planning and carrying out a project of their own making and interest
- aruging or debating a point based on logical analysis
- problem solving that requires collecting, organizing, and evaluating data

Learn Best from:
- lectures
- reading
- logical discussions and debates
- projects of personal interest

Like:
- time to plan and organize their work
- working indepentenly or with other Understanding learners
- working with ideas and things that challenge them to think, to explore, to master

Dislike:
- routine or rote assignments
- memorization
- concern of details
- rigid rules and predetermined procedures
- activities that focus on feelings

INTERPERSONAL LEARNERS (Social)

Prefer to Learn by:
- studying things that directly affect people's lives rather than impersonal facts and theories
- receiving personal attention and encouragement from their teachers
- being part of a team-collaborating with other students
- acdtivities that help them learn about themseleves and their feelings

Learn Best from:
- group experiences and projects
- loving attention
- personal expression and personal encounters
- role playing and discussion

Like:
- receiving personal attention and encouragement
- opportunities to be helpful in class
- personal feedback
- sharing personal feelings/experiences with others

Dislike:
- long periods of working alone silently
- emphasis on factual detail
- highly competitive games where someone loses
- detailed and demanding routines

SELF-EXPRESSIVE LEARNERS (Creative)

Prefer to Learn by:
- being creative and using their imaginations
- planning and organizing their work in their own creative ways
- working on a number of things at one time
- searching for alternative solutions to problems beyond those normally considered
- discussing real problems and looking for real solutions

Learn Best from:
- creative and artistic activities
- open-ended discussions of personal and social values
- content that enlightens and surprises myths, human achievement, dramas, etc

Like:
- comtemplation
- being able to learn through discovery
- opportunities to plan and purue their own interestes
- recognition for personal insights and discoveries

Dislike:
- too much attention to detail
- facts, memorization, rote learning
- tasks with predetermined correct answers
- detailed and demanding routines